



FLORIDA  
INTERNATIONAL  
UNIVERSITY

# Academic Integrity Committee (AIC) Summary Report 2015-16

Valerie George, Ph.D., Chair  
April 12, 2016

## **AIC Committee Members-Thank you!**

Alan Gummerson  
Tom Breslin  
Vanessa Zach  
(Undergraduate)  
Ashley Medero  
(AI Grad Assistant)

Janie Valdes  
Sonja Montas-Hunter  
Stephanie Fajre  
(Graduate)

# Academic Integrity Key Milestones



**2013: Ad Hoc Committee for Academic Misconduct**

**2014: AIC approved by Faculty Senate**

**2015: First AI Faculty and Student Survey**

**2015: Faculty Fellow for Academic Integrity**

# Discussion Topics

9 Meetings

- Student Membership (Change Bylaws)
- Misconduct Cases – What We Are Learning?
  - Few students with a previous misconduct
  - Plagiarism most frequent misconduct
- Results from AI Survey-
  - Final Report Submitted November, 2015
- ICAI Annual Meeting Update - Predatory Websites
- Communication Campaign

***Thank you - Ken Johnson & CAT***

# Discussion Topics (continued)

## Issues Policies & Procedures Revision (2017)

- Should a student be allowed to have > 1 previous informal misconduct before moving to the formal process?
- **What happens to the timeline with the new online processing, are new procedure needed to clarify how the student and faculty communicate and “meet”**

# Number of Undergraduate Misconduct Cases

| Month     | 2015 | 2016         |
|-----------|------|--------------|
| January   | 5    | 5            |
| February  | 6    | 8            |
| March     | 6    | 11           |
| April     | 26   | 5 (April 12) |
| May       | 13   |              |
| June      | 16   |              |
| July      | 11   |              |
| August    | 3    |              |
| September | 2    |              |
| October   | 19   |              |
| November  | 22   |              |
| December  | 23   |              |
| Total:    | 152  |              |

# Misconduct Cases 2014-2015

Estimated ~75% of college students have reported they have committed misconduct at least once in their academic experience (Vandehey et al, 2007)

## 92% Informal Resolution

51% plagiarism \*

19% cheating

20% academic dishonesty

9% misrepresentation

1% collaboration.

## 8% Formal Resolution Process \*

- 62% plagiarism

- 38% cheating.

\* 2 resolved by a panel review & 11 administrative disposition.

# FIU AI Survey Baseline Information



## Assessed

- Opinions about & response to FIU's policies & penalties for cheating
- **Beliefs/perceptions & observation regarding frequency of misconduct**
- Student reporting of cheating & misconduct in online testing
- **Sources for information about AI & misconduct**
- Social or personal influences on cheating

# Assessment Method



**Survey** – The ICAI AI Surveys (faculty and students) developed by McCabe (1993). <http://www.academicintegrity.org/icai/about-1.php>

**Administration** - ICAI through *SurveyGiz*

## Timeline

April 1, 2015

- Faculty- AI Faculty Survey sent to all faculty by Kathleen Wilson.
- Students - AI Student Survey -graduate students Graduate School.

April 10, 2016

- SGA emailed an invitation to undergraduates to participate in the survey.
- The links for the surveys remained open until May 4, 2015.



## Faculty (45% Arts & Sciences)

3,600 faculty (1,889 adjuncts)

Response rate ~ 10%

21% Full

19% Associate

21 % Adjunct

Teaching (yrs)

30% > 20

19% 5-9

23% < 5

**Students 53,338 (8,723 grad & 44,615 undergrad)**

Response rate

grad ~ 3.6% Undergrad < 1%

62% females & 38% male

Age

– 49% (25-39 yrs)

– 35% (18-24 yrs)

\*Majority (57 %) GPA 3.50-4.00

# Table 1

## Perception of faculty & students frequency of misconduct (%)

|  | Never | Very Seldom | Some times | Often       | Very Often  |
|--|-------|-------------|------------|-------------|-------------|
| <b>Plagiarize written assignments</b>                  |       |             |            |             |             |
| <b>FACULTY n=349</b>                                   | 0.6   | 2.9         | 36.9       | <u>39.5</u> | <u>20.1</u> |
| <b>STUDENTS</b>  |       |             |            |             |             |
| • Graduate n=315                                       | 5.1   | 23.2        | 32.7       | 20.6        | 18.4        |
| • Undergraduate n=319                                  | 4.1   | 23.8        | 36.7       | 16.9        | 18.5        |
| <b>Inappropriately share work in group assignments</b> |       |             |            |             |             |
| <b>FACULTY n =349</b>                                  | 1.1   | 6.3         | 29.3       | <u>37.5</u> | <u>25.8</u> |
| <b>STUDENTS</b>  |       |             |            |             |             |
| • Graduate n=315                                       | 7.3   | 18.1        | 27.0       | 26.3        | 21.3        |
| • Undergraduate n=318                                  | 6.0   | 21.1        | 27.0       | 21.4        | 24.5        |
| <b>Cheat during tests or exams</b>                     |       |             |            |             |             |
| <b>FACULTY n=347</b>                                   | 1.2   | 17.3        | 46.4       | <u>24.5</u> | <u>10.7</u> |
| <b>STUDENTS</b>  |       |             |            |             |             |
| • Graduate n=314                                       | 9.9   | 29.3        | 29.3       | 15.3        | 16.2        |
| • Undergraduate n=315                                  | 11.3  | 28.9        | 24.8       | 16.7        | 18.2        |

# Reported Perception of all students for frequency of misconduct

## Frequency: Often-Very Often

- **15%** Purchasing papers online
- **26%** Use of electronic/digital devices as unauthorized academic aids during an in-class test.
- **9%** Falsifying information on an exam or a paper after it has been graded/submitted.

## Table 2

### Positive response (%) to questions on AI, reporting cheating & participation in misconduct in an online course

|  | Graduate<br>n =312 | Under<br>Graduate<br>n = 318 |
|--|--------------------|------------------------------|
| Informed about AI or cheating polices at FIU                           | 90                 | 92                           |
| Reported another student for cheating?                                 | 15                 | 5                            |
| Taken an online test or exam at FIU                                    | 65                 | 87                           |
| If you have ever taken an online course have you ever?                 |                    |                              |
| a) Collaborated with others during the online test when not permitted? | 12                 | 12                           |
| <b>b) Used notes or books on a closed book online test or exam?</b>    | <b>26</b>          | <b>20</b>                    |
| c) Received unauthorized help from someone on an online test?          | 8                  | 6                            |
| d) Looked up information on the internet when not permitted?           | <b>20</b>          | <b>16</b>                    |

## Table 3 Social or Personal Influences on cheating (%)

|  | Very Strongly | Fairly Strongly | Not Very Strongly | Not at All |
|--|---------------|-----------------|-------------------|------------|
| <b><i>If you had cheated in a course &amp; the following individuals knew about it, how strongly do you believe they would disapprove?</i></b> |               |                 |                   |            |
| <b>A close friend</b>  |               |                 |                   |            |
| • Graduate n=310   | 43            | 23              | 22                | 12         |
| • Undergraduate n =317   | 29            | 23              | 27                | 21         |
| <b>Someone in your social group or casual acquaintance</b>   |               |                 |                   |            |
| • Graduate n=309   | 41            | 23              | 24                | 12         |
| • Undergraduate n= 316   | 24            | 25              | 30                | 21         |
| <b>Your parents</b>  |               |                 |                   |            |
| • Graduate n=308   | 70            | 16              | 8                 | 6          |
| • Undergraduate n =316   | 65            | 21              | 7                 | 7          |

# Planning

## Strategies & Development of New Systems

- **New AI Website - Centralized Resources & Communication**

<http://undergrad.fiu.edu/academic-integrity/index.html>

- **Flow Charts-misconduct and grievance**
- **Processing of Academic Misconduct Online (fall 2016)**
- **QUESTION #8 (re-vamp)**
- **AI Video “Learn it to Earn it!”, FIU Online (spring 2016)**

# Planning (continued)

## Strategies & Development of New Systems

- Education - Faculty, Chairs, Deans and Staff (2015-2017)
- Global Learning Roundtables (spring 2016)
- Infusion of AI education into orientation for freshman & transfer students (2016-17)
- Academic Integrity tutorials/modules (2017)
- Student Academic Integrity Council (spring 2017)
- Advocacy -visuals on campus to illustrate FIU Values and Mission

**\* Biggest Challenge-Student involvement**

# Student Involvement-Communication-How?

## FIU Core Values

*Truth, Respect, Responsibility, Excellence & Freedom*

- All Student Ambassadors
- Competition -projects in Individual units (values approach)
- Honor medallion based on FIU core values
- *Ethics week at FIU-guest speakers or Ted Talk*
- Community Involvement for students based around FIU core values
- Visuals on campus-a happening or structure
- Social media outreach
- All communication at events campus wide-(i.e., athletic events)



# A Culture of Academic Integrity at FIU



*Truth, Respect, Responsibility, Excellence & Freedom*